

Communication

The Title I Office ensures information related to school and parent/family programs, meetings, and other activities is shared with parents using:

- ❖ Schoology
- ❖ Black Board Connect
- ❖ Fliers/Invitations
- ❖ Personal Phone Calls
- ❖ Social Media Posts
- ❖ Translated Documents



Resource for Parents

Mid-Atlantic Equity Consortium (MAEC)

www.maec.org

Participation

The Title I Office, to the extent practicable, provides assistance for full participation of all parents/family members in parent/family engagement activities:

- ❖ Provides timely information about school programs
- ❖ Provides translated documents
- ❖ Works with schools to plan for parents with disabilities
- ❖ Assists with transportation as reasonable
- ❖ Assists with childcare as reasonable
- ❖ Provides a variety of meeting times and locations as requested by parents, including virtual meetings
- ❖ Provides literacy training



The Title I Office welcomes input on this plan. Please email comments to Mr. John Logsdon,

Allegany County Public Schools Title I

2020-2021

Parent/Family Engagement Plan

Supervisor of Federal Programs,
at john.logsdonjr@acpsmd.org



Expectations for Family Engagement

ACPS Title I Office

We support parent and family engagement in our schools and in virtual learning. We promote efforts to build school and family partnerships and to build parent capacity for increasing student achievement.



Parent/Family Engagement

This plan was developed in consultation with parents of participating children. The Title I Office reaches out to all parents by giving surveys, meeting with parents/family members, and by providing support with parent/family engagement activities at all Title I schools to plan in-person and/or virtual programs and activities.

Parent and Family Input

Annually, the Title I Office invites parents/families from each Title I school to review, provide feedback, revise, and evaluate the ACPS Title I Parent/Family Engagement Plan. During this meeting, parents/family members are involved in decisions regarding how funds reserved for parent/family engagement are used, barriers to participation, needs to assist with learning at home, and strategies for successful communication.

This plan is posted in all Title I schools, at www.acpsmd.org, and on all Title I schools' web pages.

Parents and Families as Equal Partners

The Title I Office supports building the capacity of all within ACPS in planning and implementing effective parent/family engagement activities to improve student academic achievement and school performance:

- ❖ Provides teachers with information on "Working with Parents as Equal Partners"
- ❖ Shares parent/family engagement feedback following activities
- ❖ Shares parent/family survey results
- ❖ Holds monthly meetings with Family Engagement Coordinators
- ❖ Communicates regularly with administrators
- ❖ Visits schools regularly to assure that school level parent/family engagement activities are implemented



Building Parent Capacity

The Title I Office engages in many activities to assist parents in supporting their students' academic achievement:

- ❖ Supports parents as they use the Schoology platform
- ❖ Provides information on grade level standards and ways to help at home
- ❖ Assists with school level math, literacy, STEM, and assessment parent events
- ❖ Holds district level parent event for virtual learning
- ❖ Shares parent input with staff on working with parents as equal partners to improve meeting the needs of students
- ❖ Meets with family engagement coordinators to support parent activities
- ❖ Coordinates with other programs such as after school programs, Raising a Reader, LEAP, Judy Centers, Head Start, Libraries, Health Department, etc.